

Acronyms

CAS	certificated administrative staff (the term used for state funding of certificated administrators like principals and superintendents)
CIS	certificated instructional staff (the term used for state funding of salaries for non-supervisory certificated employees)
CLS	classified staff (the term used for state funding of categories of classified employees, both supervisory and non-supervisory)
CPI	consumer price index (the federal statistic for calculating a cost of living adjustment in the current COLA statute)
GF	general fund (school district budget fund)
IPD	implicit price deflator (alternative federal statistic for calculating a cost of living adjustment)
LAP	learning assistance program
LEA	local effort assistance (levy equalization)
LEAP	legislative evaluation and accountability program (state agency that provides research for the legislature)
OSPI	Office of the Superintendent of Public Instruction
SAM	salary allocation model (current schedule of years, degrees and credits used for the state's CIS funding allocation)
SEBB	school employees benefit board (administrator of new statewide insurance plan)
STEM	science, technology, engineering and math
SpEd	special education
TRI	time, responsibility or incentive (supplemental contracts for CIS)



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PORTER FOSTER RORICK
LLP

McCleary Fix Part 2 Pocket Guide

Year-by-year changes in school laws and school funding formulas under EHB 2242 (2017), E2SSB 6362 (2018), ESSB 6241 (2018) and the state appropriations act, ESSB 6032 (2018).

2018-19 School Year

Changes in Revenue Streams/Funding Formulas

- SAM and CIS allocations based on staff mix discontinued; replaced by state allocation for CIS funded at \$65,216.05
- state allocation for CAS funded at \$96,805.00
- state allocation for CLS funded at \$46,784.33
- state allocations increased for some districts by 6%, 12% or 18% regionalization, and an additional 6% for “other grandfathering” (districts identified on LEAP Document 3)
- state allocations increased by 6% “edge regionalization” for six districts who share a boundary with districts who receive at least 12% more regionalization (six districts identified on LEAP Document 3)
- 1 professional learning day funded by state
- grade K-3 teachers allocated at class size of 17 without accountability for actual class sizes
- LAP funding eligibility based on a rolling three-year average
- allocation multiplier for SpEd funding increased from .9309 to .9609
- insurance benefit funding levels increased to \$843.97/FTE/month
- HCA retiree subsidy/carve-out increased to \$71.08/FTE/month
- levy lid is lesser of \$1.50 per thousand, or \$2,500 per student for calendar year 2019

- LEA formula backfills local funding of schools to \$1,500 per student for calendar year 2019
- state property tax rate reduced to \$2.40 per thousand in calendar year 2019
- local revenues, including enrichment levies and LEA, may only be used for enrichment activities, not basic ed, beginning 9/1/18
- local revenues cannot exceed 25% of total district expenditure on administrator salaries

Changes in Employee Compensation Rules

- preexisting “salary compliance” rule for certificated base salaries discontinued
- CIS base salaries must fit within new “fenceposts” effective 9/1/18: minimum CIS salary is \$40K; 10% higher for CIS with at least 5 years’ experience; maximum is \$90K; maximum may be exceeded by 10% for CIS who are ESAs, teachers of STEM, or teachers in TBIP or SpEd programs; all fencepost numbers adjusted by a district’s regionalization and IPD
- salary increases for CLS, CIS and CAS in contracts modified or executed after 7/6/17 are limited to increasing 2018-19 total salaries (including supplemental contracts) no more than CPI, with separate lists of exceptions for CLS, CIS and CAS employees
- increases in CIS, CLS and CAS formulas inconsistent with “state pass through” model
- time-based TRI contracts subject to hourly rate limits
- OSPI to convene a work group to make recommendations to define duties and responsibilities that entail a “school day” under the state’s statutory program of basic education by 1/14/19

Changes in Accounting Rules

- district must identify and report salaries for basic ed and enrichment
- new subfund within GF required for local revenues
- school districts must develop 4-year budget plans
- school boards must adopt policy regarding audit findings

2019-20 School Year

Changes in Revenue Streams/Funding Formulas

- state minimum allocation increased by a 4% experience factor for districts with a median CIS experience above statewide average and a ratio of CIS advanced degrees to bachelor degrees above the statewide average (districts identified on LEAP Document 3)
- per student levy lid and LEA funding level adjusted by CPI annually starting with calendar year 2020
- 2 professional learning days funded by state
- grade K-3 teacher funding contingent on actual class sizes

Changes in Employee Compensation Rules

- supplemental contracts for TRI subject to enrichment activity limits
- all school district and ESD employees transferred to SEBB insurance plans effective 1/1/20
- school districts may bargain for and provide supplemental benefits when the same benefit is not offered by SEBB; and may bargain for benefits to employees that are expected to work less than 630 hours per year with local revenues

Changes in Accounting Rules

- starting with levies collected in 2020, levy plan must be approved by OSPI before submittal to voters
- state auditor to review enrichment activity expenditures

2020-21 School Year

Changes in Revenue Streams/Funding Formulas

- 3 professional learning days funded by state
- phase-out of salary allocation grandfathering begins (1% or 2% per year)